

## Journal Articles

### The latest journal articles

Steiner-Khamsi, Gita; Martens, Kerstin; Ydesen, Christian, 2024: [Governance by Numbers 2.0: Policy brokerage as an instrument of global governance in the era of information overload](#), in: Comparative Governance, [doi:10.1080/03050068.2024.2308348](#), 07.02.2024

Meier, Sooahn; Martens, Kerstin, 2024: [A Global Crisis Manager during the COVID-19 Pandemic? The OECD and health governance](#), in: Frontiers in Political Science, 6, [doi:10.3389/fpos.2024.1332684](#)

Besche-Truthe, Fabian, 2024: [Die historische Entwicklung des Hochschulzugangs im globalen Vergleich](#), in: Peripherie, 43 (171+172), pp. 378 - 401, 26.02.2024, [Link](#) (Date: 19.04.2024)

Müller, Armin, 2024: [Cooperation Between Colleges and Companies: Vocational Education, Skill Mismatches and China's Turnover Problem](#), in: China Quarterly, Online first, pp. 1 - 19, [doi:10.1017/S0305741023001868](#)

Windzio, Michael, 2024: [The evolution of human sociality. Categorizations, emotions, and friendship](#), in: Kölner Zeitschrift für Soziologie und Sozialpsychologie (KZfSS), Online first, [doi:10.1007/s11577-023-00919-x](#), 15.12.2023

Seitzer, Helen; Baek, Chanwoong; Steiner-Khamsi, Gita, 2023: [Instruments of lesson-drawing: comparing the knowledge brokerage of the OECD and the World Bank](#), in: Policy Studies, [doi:10.1080/01442872.2023.2220282](#), 05.05.2023

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[of a declining liberal international order](#), in: Global Governance: A Review of Multilateralism and International Organizations, 29 (3), pp. 271 - 294, [doi:10.1163/19426720-02903004](https://doi.org/10.1163/19426720-02903004), 10.10.2023

Petersen, Klaus; Schmitt, Carina; Obinger, Herbert, 2023: [World Wars and the Establishment of Welfare Ministries](#), in: Social Science History, 47 (4), pp. 543 - 564, [doi:10.1017/ssh.2022.50](https://doi.org/10.1017/ssh.2022.50), 12.04.2023

Windzio, Michael, 2023: [Does academic freedom matter for global student mobility? Results from longitudinal network data 2009-2017](#), in: Higher Education, (79), [doi:10.1007/s10734-023-01015-x](https://doi.org/10.1007/s10734-023-01015-x), 06.04.2023