

Publikationen

Suchergebnis: 17 Publikationen

Sammelband referiert

Windzio, Michael; Mossig, Ivo; Besche-Truthe, Fabian; Seitzer, Helen (Hg.), 2022: [Networks and Geographies of Global Social Policy Diffusion. Culture, Economy and Colonial Legacies](#), Global Dynamics of Social Policy, Cham: Palgrave Macmillan, [doi:10.1007%2F978-3-030-83403-6](#)

Zeitschriftenbeitrag referiert

Besche-Truthe, Fabian; Böger, Tobias; Fischer, Johanna, 2025: [Stages, orders & periods of welfare state development: a global sequence analysis of social policy dynamics](#), in: Journal of Public Policy, 45 (4), S. 549 - 576, [doi:10.1017/S0143814X25100676](#), 20.07.2025

Besche-Truthe, Fabian, 2024: [Die historische Entwicklung des Hochschulzugangs im globalen Vergleich](#), in: Peripherie, 43 (171+172), S. 378 - 401, 26.02.2024, [Link](#) (Stand: 19.04.2024)

Zeitschriftenbeitrag

Besche-Truthe, Fabian, 2023: [Levels of policy drivers: Introducing and demonstrating an analytical framework for education policy spread](#), in: Research in Comparative and International Education, 18 (4), S. 636 - 655, [doi:10.1177/17454999231212965](#)

Sammelbandbeitrag referiert

Besche-Truthe, Fabian; Seitzer, Helen; Windzio, Michael, 2023: [Diffusion of Mass Education: Pathways to Isomorphism](#), in: Mattei, Paola; Dumay, Xavier; Mangez, Eric; Behrend, Jacqueline (Hg.), The Oxford Handbook of Education and Globalization, Oxford: Oxford University Press, S. 615 - 632, [doi:10.1093/oxfordhb/9780197570685.001.0001](#)

Seitzer, Helen; Besche-Truthe, Fabian; Windzio, Michael, 2022: [The Introduction of Compulsory Schooling Around the World: Global Diffusion between Isomorphism and 'Cultural Spheres'](#), in: Martens, Kerstin; Windzio, Michael (Hg.), Global Pathways to Education. Cultural Spheres, Networks, and International Organizations, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, S. 37 - 64, [doi:10.1007/978-3-030-78885-8](#)

Seitzer, Helen; Besche-Truthe, Fabian; Windzio, Michael, 2022: [Networks of Global Policy Diffusion: The Introduction of Compulsory Education](#), in: Windzio, Michael; Mossig, Ivo; Besche-Truthe, Fabian; Seitzer, Helen (Hg.), Networks and Geographies of Global Social Policy Diffusion. Culture, Economy, and Colonial Legacies, Cham: Palgrave Macmillan, S. 59 - 81, [doi:10.1007/978-3-030-83403-6_3](#)

Besche-Truthe, Fabian; Seitzer, Helen; Windzio, Michael, 2022: [Global 'Cultural Spheres' and the Introduction of Compulsory Schooling around the World](#), in: Nullmeier, Frank; González de Reufels, Delia; Obinger, Herbert (Hg.), International Impacts on Social Policy. Short Histories in a Global Perspective, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, S. 157 - 170

Besche-Truthe, Fabian, 2022: [The Global Trajectories of Compulsory Education: Clustering Sequences of Policy Development](#), in: Martens, Kerstin; Windzio, Michael (Hg.), Global Pathways to Education. Cultural Spheres, Networks, and International Organizations, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, S. 65 - 96, [doi:10.1007/978-3-030-78885-8](#)

Mossig, Ivo; Windzio, Michael; Besche-Truthe, Fabian; Seitzer, Helen, 2022: [Networks of global social policy diffusion. The effects of culture, economy, colonial legacies, and geographic proximity](#), in: Windzio, Michael; Mossig, Ivo; Besche-Truthe, Fabian; Seitzer, Helen (Hg.), Networks and Geographies of Global Social Policy Diffusion. Culture, Economy and Colonial Legacies, Global Dynamics of Social Policy, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, S. 1 - 37